

Appendix E
Model of the New
Curriculum

NEW CURRICULUM MODEL				
YEAR 1 Unit CAM 101: Foundations of Medicine 1 Intro. to learning at UTas, intro. to the science of human health and disease, basic medical science. Intro. to communication skills, group formation skills, information literacy (IL), PPD, cultural diversity. Intro. to case-based learning & First Aid. Intro to skin as a body system.		YEAR 1 Unit CAM 102: Foundations of Medicine 2 Consolidation of medical science knowledge (Musculo-skeletal system) and science of human health and disease. Intro. to clinical interview skills, community placement experience and seminars, ethics, and research paradigms.		YEAR 1 Overview This year concentrates on grounding students in all Themes and introducing case based learning (CBL), basic sciences, communication skills, ethics, Info literacy and community perspectives are core.
T1	T2	T3	T4	T5
YEAR 2 Unit CAM 201: Fundamentals of Clinical Science 1 Consolidation of knowledge in human health & disease, body systems (CV & Respiratory) and medical science. Practice history taking skills, self-care in clinical settings, undertake community visits, intro. to concepts of humanity, intro. to concepts in biostatistics.		YEAR 2 Unit CAM 202: Fundamentals of Clinical Science 2 Understand major topics in human health & disease, medical science, body systems (GI, renal & GU), history taking, patient education & community health perspectives. Explain concepts in PPD, IL, research & biostats.		YEAR 2 Overview The systems focus of the basic science is central to Theme 1 this year. History taking, biostatistics, epidemiology, environmental factors in disease, & concepts in self-care & reflective practice.
T1	T2	T3	T4	T5
YEAR 3 Unit CAM 301: Fundamentals of Clinical Science 3 Advance knowledge of body systems, (neuro, endocrine, haem, oncology etc) human health and disease. Develop advanced group learning, IL and history taking skills. Evaluate experiences in the community and report upon them.		YEAR 3 Unit CAM 302: Functional Clinical Practice Intro. specific population health topics and intro. to clinical practice. Advance knowledge of biostats and epidemiology. Compare and contrast approaches to population health and reflective practice. Intro. community practice		YEAR 3 Overview The focus shifts in this year from grounding in all Themes to practical application of learning and introductory clinical practice. Students will commence applying their knowledge & skills.
T1	T2	T3	T4	T5
YEAR 4 Clinical Rotations Functional Clinical Practice topics are available in the first part of the year to complete intro to population health and community practice. Later in the year students move to rotations through clinical specialities including Medicine (incl. Therapeutics), ICU, O&G, Paediatrics & Child Health, Psychiatric medicine, GP, DEM, and Surgery. Advanced knowledge and application of communication, Evidenced Based medicine (EBM), IL, community health integration skills. Apply advanced ethical, cultural safety, problem solving, self-care and reflective practice behaviours.				YEAR 4 Overview Clinical rotations occur this year and students will begin to demonstrate higher level skills, particularly with reference to EBM, diagnosis, and synthesis of new information and learning.
T1	T2	T3	T4	T5
YEAR 5 Clinical Rotations (continued) Complete clinical rotations and undertake final assessment in all Themes.		YEAR 5 Clinical Attachment Students prepare for the transition to hospital practice through placements in Medicine, Surgery and DEM at teaching hospitals. Buddy with Interns.		YEAR 5 Overview In the final year students will finish their clinical rotations and undertake their final course assessments. Later in the year clinical attachments will see students preparing for hospital practice.
T1	T2	T3	T4	T5