FLEXIBLE LEARNING
All units in this course are delivered on-line with additional electronic and print-based materials. The course can be completed with a minimum disruption to home and work life as there is no compulsory residential component. Normal university semester schedules apply. Support and guidance are integral to the course, with lecturers available for on-line and phone consultation. Students are also encouraged to interact with one another via online discussion forums.

ADMISSION REQUIREMENTS
In order to qualify for admission to the program, applicants should either

- Hold a three-year degree with a major in a health related area

OR

- Have equivalent experience and/or qualifications as deemed appropriate by the Head of School.

PROFESSIONAL RECOGNITION
The program will become accredited by the Australian College of Health Service Executives (ACHSE).

FEES
Commonwealth supported with HECS-HELP. For more information on course costs, visit the UTAS fees website www.postgrad.utas.edu.au/postgrad_fees

FURTHER INFORMATION:
Please contact the Course Coordinator:

Sue Whetton
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Sue.Whetton@utas.edu.au
Phone  (03) 6324 4000
Fax    (03) 6324 4040

http://www.utas.edu.au/graduateschool
Free call 1300 366575

‘This is very exciting as relates so directly to new reform in the [health service] and a way forward. Discussion with my team about this provided some positivity in a time of uncertainty and flux.’
August 2009 comment received from student

‘Continuous leadership development is as important as continuous professional development. There is a need to ensure that leadership learning is integrated into our organizational culture.’
22/10/2008 Tasmanian Department of Health & Human Services Secretary David Roberts
EQUIPPING HEALTH PROFESSIONALS FOR HEALTHCARE IMPROVEMENT

Changing models of health care delivery designed to improve quality and access to services require effective leaders who are able to utilise information technology and build and engage teams. This course provides the opportunity for health professionals to enhance their skills and knowledge enabling them to become leaders in health services.

Graduates will be equipped with the knowledge and skills to successfully assume a range of leadership roles in health services in a wide variety of settings. The core units provide the opportunity for participants to develop a strong theoretical and practical understanding of contemporary health services. Units explore models of health care, leadership, project management, change management, governance and legal issues.

The three specialisation streams available in 2010 are leadership, e-health and executive development. Participants select their preferred specialisation at enrolment.

SPECIALISATIONS:

LEADERSHIP

Effective leadership and governance in health systems is a fundamental requirement for health care improvement. National and international studies have repeatedly demonstrated that reduced risk and better quality care flows from effective team leadership and well designed clinical systems that are subject to regular multidisciplinary review of outcomes. This stream will develop the capacity of participants to build leadership capacity as individuals and within their organisations.

E-HEALTH

The field of e-health incorporates the social, political, economic and technical aspects of information management (including electronic records) and communication systems (such as Telehealth and the Internet). It explores a range of organisational and management issues around the introduction and use of information management systems. Research shows that the success of e-health systems relies on e-health professionals having a clear understanding of these issues. This stream will develop the capacity of participants to effectively contribute to the successful development, implementation and use of e-health services and systems.

EXECUTIVE DEVELOPMENT

The executive development stream has been designed to equip participants with the skills required to develop context-relevant team leadership, workplace-based project management and executive development knowledge and expertise. This stream will develop the capacity of participants to build a strong theoretical and practical understanding of health services necessary for executive management.

COURSE STRUCTURE

Graduate Certificate and Graduate Diploma exit points are an option within the Masters course.

The course is offered over a minimum of 3 years and a maximum of 6 years. The Masters program requires completion of 6 (12.5%) core units, 4 (12.5%) specialisation units and a major project (2 x 12.5% units).

For unit details, visit the UTAS website www.utas.edu.au/graduateschool

COURSE OBJECTIVES

Graduate Certificate level:

• To encourage health professionals to engage critically with issues and trends in the delivery of contemporary health services.
• To create awareness of the increasing contribution of multidisciplinary work practices and information technology to health services.
• To foster an awareness of the growing importance of effective health services management, governance and leadership.

Graduate Diploma level:

• To equip health professionals with the knowledge and skills to successfully assume a range of leadership roles in health services in a wide variety of settings.
• To equip executive health management personnel with the ability to recognise the need for and implement new organisational improvement projects.
• To capitalise on opportunities to implement health services improvement projects.

Masters level:

• To enable senior health professionals to have a pro-active role in improving health care institutions.
• To improve the quality and safety of health care and reduce risk through effective clinical supervision and a high quality of leadership.